

## Marshall Primary

218 Bannister Street  
Belton, SC 29627

**Grades** K-2 Primary School

**Enrollment** 515 Students

**Principal** Dr. Kim Clardy 864-338-7611

**Superintendent** Mr. Thomas T. Chapman 864-369-7364

**Board Chair** Mrs. Brenda Cooley 864-369-7364

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

5

0

0

0

0

### IMPROVEMENT RATING

GOOD

### ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	N/A	N/A	N/A
<b>2004</b>	Excellent	N/A	Yes
<b>2005</b>	Excellent	Good	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE RATING CRITERIA**

Student attendance rate	95.7%
Student-teacher ratio in core subjects	22.6 to 1
Percent of parents attending conferences	97.5%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	9.1

**Type of accreditation:** *(More than one may apply)*

- ☐ Not pursuing accreditation  
☒ Conducting a self-study  
☒ State Department of Education  
☒ Southern Association of Colleges and Schools  
☐ American Montessori Society  
☐ National Association for the Education of Young Children

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

## SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n= 515)</b>				
First graders who attended full-day kindergarten	98.7%	Up from 98.2%	98.7%	98.8%
Retention rate	4.2%	Down from 5.3%	3.5%	4.6%
Attendance rate	95.7%	Down from 96.6%	95.7%	95.5%
With disabilities other than speech	3.4%	Up from 3.3%	2.8%	3.9%
Older than usual for grade	0.4%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

**Teachers (n= 30)**

Teachers with advanced degrees	46.7%	Up from 41.9%	59.5%	52.2%
Continuing contract teachers	90.0%	Down from 96.8%	91.4%	88.6%
Highly qualified teachers	96.3%	Down from 100.0%	96.8%	96.3%
Teachers with emergency or provisional certificates	0.0%	Down from 3.4%	0.0%	0.0%
Teachers returning from previous year	88.3%	Down from 89.9%	86.2%	89.1%
Teacher attendance rate	94.4%	Down from 95.0%	94.4%	94.6%
Average teacher salary	\$42,452	Up 1.4%	\$42,452	\$40,952
Prof. development days/teacher	11.0 days	Down from 18.6 days	13.9 days	16.5 days

**School**

Principal's years at school	26.0	Up from 25.0	11.0	4.5
Student-teacher ratio in core subjects	22.6 to 1	Up from 19.9 to 1	19.7 to 1	19.2 to 1
Prime instructional time	88.8%	Down from 90.6%	88.0%	88.6%
Dollars spent per pupil*	\$5,506	Up 11.4%	\$5,618	\$5,871
Percent of expenditures for teacher salaries*	66.5%	Up from 66.1%	61.4%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.5%	Down from 99.0%	97.5%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	93.7%	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

It has been a great year at Marshall Primary School. The outdoor classroom designated by the National Wildlife Federation as a National Wildlife Federation Schoolyard Habitat is being utilized. The entire instructional staff has participated in Project READ's phonetic instruction and comprehension strategies. For the 2005-06 year, an emphasis will be on the writing component. Some other noteworthy accomplishments are as follows:

24,513 Accelerated Reader Books were read for reward points;  
 457 students participated in the Young Author's program;  
 An after-school program was provided for grade two;  
 All students utilized the two computer labs;  
 The science lab was utilized by students in grades one and two;  
 Students in grades 1 & 2 participated in the District's Achievement Testing (similar to PACT).

Marshall Primary's instructional staff worked hard throughout the school year to set high goals and expectations for our students. Our preschool and kindergarten programs have worked to establish classrooms that reflect the standards on the Early Childhood Environment Rating Scale. Marshall Primary will continue to nurture and support our students so that they can become successful learners. We will continue to search for new and innovative ways to improve our academic programs. Additionally, we will continue to seek ways to include and involve our community and our parents to ensure each child's success.

The school had a visiting team from the Southern Association of Colleges and Schools review Marshall's mission and action plans for the next five years. The school continues to be fully accredited by SACS and the SC Department of Education.

Mrs. Robin Finley was our Teacher of the Year. For the 2005-2006 school year, the teachers elected Mrs. Jan Lance as Marshall Primary School's Teacher of the Year. Mrs. Lance also received the Golden Apple award.

The PTA provided volunteers who assisted in our very busy and involved media center. Our business partner, BB&T, provided savings bonds to our Young Author of the Year, and Accelerated Reader. The local Wendy's provided Kid's Meals complete with certificates for Frosties for the monthly Wendy's Wonderful Kids program.

Marshall Primary School is child-centered. We are dedicated to providing a quality instructional program based on "best practices" and will continue to learn as a faculty and staff so that our children will benefit from those best teaching practices. Commitment to excellence ensures that Marshall Primary continues to be a great place to learn.

Ron Walfield - Principal

Judy Craft - SIC Chairperson

**EVALUATIONS BY TEACHERS**

	<b>Teachers</b>
<b>Number of surveys returned</b>	33
<b>Percent satisfied with learning environment</b>	96.8%
<b>Percent satisfied with social and physical environment</b>	90.6%
<b>Percent satisfied with school-home relations</b>	90.6%